

## Summer Assignment in Tanakh

**For incoming 9<sup>th</sup> graders:** In preparation for your study of the life of *Avraham Avinu* in *Sefer Bereshit*, you will be preparing *Bereshit Perakim 11-13*. Pay attention to the main events, characters and *nevu'ot*. Attached are questions which will help guide you in your study. You are not required to learn *Rashi* or any other *mefarshim*, but you should be fully familiar with the *peshat* of the *perakim* and with the answers to all the questions. Your answers will not be collected, however, your teachers will give you an assessment on this information during the first week of school.

**For incoming 10<sup>th</sup> graders:** In preparation for your study of *Sefer Shemot*, you will learn the story of how *B'nei Yisrael* came down to *Mitzrayim*, found in *Sefer Bereshit*. This entails learning a selection of *perakim* and *pesukim* listed on the attached page. Pay attention to the main events and characters. Attached are questions which will help guide you in your study of these *pesukim*. You are not required to learn *Rashi* or any other *mefarshim*, but you should be fully familiar with the *peshat* of the *pesukim* listed and with the answers to all the questions. Your answers will not be collected, however, your teachers will give you an assessment on this information during the first week of school.

**For incoming 11<sup>th</sup> graders:** In preparation for your study of *Sefer B'midbar*, you will learn a selection of *perakim* and *pesukim* which describe what *Bnei Yisrael* do as they prepare to travel to *Eretz Yisrael*. Attached are questions which will help guide you in your study. You are not required to learn *Rashi* or any other *mefarshim*, but you should be fully familiar with the *peshat* of the *pesukim* listed and with the answers to all the questions. Your answers will not be collected, however, your teachers will give you an assessment on this information during the first week of school.

**For incoming 12<sup>th</sup> graders:** In preparation for learning the beginning of *Sefer Bereshit* in depth, you will learn the *peshat* of *Bereshit perakim 1-2*. Be familiar with both the content (e.g. what was created on each day) and the meaning of all of the *pesukim*.

If you were in .3, Honors or Accelerated in 11<sup>th</sup> grade, please learn the *Rashis* indicated in the corresponding section on the sheet. If you were in Honors, please also pay attention to any differences between the account of creation in *perek aleph* and that in *perek bet*.

There will be an assessment on this information during the first week of school.

## Summer Assignment - Incoming 9th Grade

### **בראשית פרקים יא, יב, יג**

To prepare for your learning next year, we would like you to learn the beginning of the story of אברהם and שרה. Learn the פסוקים of יג, יב, יא, בראשית פרקים so you will be prepared to learn them with מפרשים in school! Pay attention to the main events and characters of these *perakim*. Attached are questions which will help guide you in your learning. We will **not be collecting the answers** to these questions, however your learning will be assessed with a **quiz on this information during the first week of school**.

#### **Questions – בראשית פרק יא**

1. Right after the מבול, how many languages were spoken in the land?
2. What did the people do to try to reach Hashem?
3. What was the punishment for מגדל בבל?
4. What was the name of נחור's son?
5. Who were תרה's children?
6. How are אברם and לוט related?
7. Where was הרן born?
8. Who do אברם and נחור marry?
9. What is a fact we learn about שרי at the end of the פרק?
10. How old was תרה when he died?

#### **Questions - בראשית פרק יב**

1. What did Hashem command אברם at the beginning of the פרק?
2. What are 2 things Hashem promised to אברם when he gave אברם the command?
3. How old was אברם when he left חרן?
4. Who went with אברם?
5. What did Hashem promise אברם when he was in אלון מורה / שכם?
6. What did אברם do both in אלון מורה / שכם and in the place between אל בית אל and עי?
7. Why did אברם and שרי go to מצרים?
8. What did אברם ask שרי to say when they went to מצרים?
9. What happened to שרי in מצרים?
10. What did Hashem do to פרעה because of what פרעה did to שרי?

#### **Questions - בראשית פרק יג**

1. What did אברם have with him when he went up from מצרים?
2. What did אברם do when he returned to the place between אל בית אל and עי?
3. Why couldn't אברם and לוט live together?
4. Who fought with each other in this פרק?
5. What did אברם suggest to לוט because they could not live together?
6. What did the area look like before the destruction of סדום?
7. In which city did לוט choose to live?
8. How does the תורה describe the people of the city? (2 ways)
9. After לוט left, in which direction(s) did Hashem tell אברם to look?
10. What are the two promises that Hashem made to אברם at the end of this פרק?

## Summer Assignment – Incoming 10<sup>th</sup> Grade

### סיפור יוסף

In preparation for your study of *Sefer Shemot*, you will learn the story from *Sefer Bereishit* of how *B'nei Yisrael* came down to *Mitzrayim*. This entails learning the specific פסוקים indicated and answering the questions below. You are not required to learn *Rashi* or any other *mefarshim* on these *pesukim*, but you should be fully familiar with the *peshat* of these *pesukim*, and with the answers to all the questions. We will not be collecting the answers, however your teachers will give you a quiz on these *pesukim* during the first week of school.

#### בראשית פרק לו פסוקים א-כח

1. What did יעקב give to יוסף, and how did יוסף's brothers react to it?
2. What was יוסף's first dream, and how did יוסף's brothers react to it?
3. What was יוסף's second dream, and what was the reaction to it?
4. What did the brothers want to do to יוסף?
5. What did ראובן suggest? What were his intentions?
6. What does יהודה persuade the brothers to do to יוסף?

#### בראשית פרק לו פסוק לו

7. Where did יוסף end up?

#### בראשית פרק מא פסוקים יז-מט

8. What was the meaning of פרעה's dreams, according to יוסף?
9. What does יוסף recommend פרעה do about his dreams?
10. What does פרעה do for יוסף?
11. How did יוסף sustain מצרים during the years after פרעה's dreams?

#### בראשית פרק מב פסוקים א-ח

12. How many sons did יעקב send to מצרים?

#### בראשית פרק מה:א-ז

13. After יוסף revealed himself to his brothers, what did he say to them to alleviate their feelings of guilt?

#### בראשית פרק מז פסוקים א-לד

14. What did ה' say to יעקב on his way down to מצרים?
15. How many people came down with יעקב to מצרים?
16. What did יוסף tell his brothers to tell פרעה, and why?

#### בראשית פרק מז פסוק כז

17. Where בני ישראל live and what happened to them there?

#### בראשית פרק נ פסוקים כד-כו

18. What did יוסף, before he died, promise his brothers that Hashem will do?
19. What did he request of his brothers?

Summer Assignment - Incoming 11<sup>th</sup> grade  
**Selections from במדבר פרקים א-י**

In preparation for learning *Sefer B'midbar*, you will learn a selection of *perakim* and *pesukim* which describe what *Bnei Yisrael* do as they prepare to travel to *Eretz Yisrael*. You are not required to learn *Rashi* or any other *mefarshim* on these *pesukim*, but pay attention to the main ideas and themes. The following questions are meant to help guide you in your learning; you do not need to answer them in writing. There will be an assessment on this material during the first week that we are back.

**פרק א:א-ד**

1. Who exactly were Moshe and Aharon commanded to count?
2. Who were going to assist Moshe and Aharon in this task?

**פרק א:מז-נד**

3. The total number counted was:
4. Which שבט was not included in this number? Why do you think that is?
5. In general terms, where did לוי שבט camp?

**פרק ג:א-טז**

6. (a) Who were Aharon's four sons and which two died? (b) What is the reason given for their deaths?
7. Whom were the *Levi'im* replacing as the שומרי המשכן?
8. From what age to what age were the לויים counted?

**פרק ה:א-ד**

9. Who exactly needs to get sent outside the camp and why?

**פרק ה:יא-לא**

10. What is an אשה שוטה? What does the husband do if he suspects that his wife is an אשה שוטה?

**פרק ו:א-ח**

11. How does one become a נזיר? What are the איסורים for a נזיר?

**פרק ו:כב-כז**

12. The three ברכות כהנים are:

**פרק ז:א-ג**

13. What did Moshe do after he finished building the *Mishkan*?
14. What did the *nesi'im* do?

**פרק ט:טו-כג**

15. How would *B'nei Yisrael* know when to travel?

**פרק י:א-לו**

16. When would the kohanim blow on the הצוצרות? For what reasons?
17. On what date did *Bnei Yisrael* start marching towards *Eretz Yisrael*?
18. In what order did they travel? How was the *Mishkan* brought along?
19. Who is הובב בן רעואל?
20. What do you notice which is strange about the last few *pesukim* in פרק י?

## Summer Assignment – Incoming 12<sup>th</sup> Grade

### **בראשית פרקים א-ב**

In preparation for learning the beginning of *Sefer Bereshit* in depth, we would like you to learn the *peshat* of *Bereshit perakim* 1-2. Be familiar with both the content (e.g. what was created on each day) and the meaning of all of the *pesukim*.

#### **In addition:**

Students in **.3** should also **learn the following *Rashis*** on *perek alef*:

#### **פרק א**

פסוק א – בראשית  
פסוק יד – יהי מארת (1<sup>st</sup>)  
פסוק כו – נעשה אדם (both), כדמותנו  
פסוק כז – זכר ונקבה ברא אותם

Students in **Honors and Accelerated**, please **learn the following *Rashis***, all of which are in *perek alef* of *Bereshit*. (If only a *pasuk* is listed, you should learn all of the *Rashis* on that *pasuk*.)

#### **פרק א**

פסוק א  
פסוק ב  
פסוק ד  
פסוק ה  
פסוק ז ד"ה מעל לרקיע  
פסוק ח  
פסוק כ ד"ה נפש חיה  
פסוק כו  
פסוק כז  
פסוק כט

Students in **Honors** should also be able to identify any differences between the account of creation in *perek aleph* and that in *perek bet*.

For students in all tracks, there will be an assessment on this information during the first days of school.